

## **Course Feedback**

- Lab -

Offen im Denken

















| 1. Title of the course and name of the lecturer:  |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
|---|--|----------|------------------|------------------------|-------------------------------|------------------------------|--------|---------------------|-----------------|--|--|--|--|
| F   |  |          |                  |                        |                               |                              |        |                     | ٦               |  |  |  |  |
| L   |  |          |                  |                        |                               |                              |        |                     | ٦               |  |  |  |  |
| 2. In which semester are you studying?  |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| 1 2   | 3 4  | 5        | 6                | 7                      |                               | 8                            | 9      | 10                  | > 10            |  |  |  |  |
| 3. Actual desired degree:   |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| Bachelor  | Master   |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| 4. Within which study program do you attend this course?                                      |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| Automation and Safety   | Automotive Engineer Management                     | ring & I | Bauingenieurwese | en                     |                               | Communicatio<br>Engineering  | ons    | Computat            | ional Mechanics |  |  |  |  |
| Electrical and Electronic Engineering   |  |          |                  |                        |                               | Lehramt Baute                | echnik | Lehramt Technik     |                 |  |  |  |  |
| Management and Technology of Water and Waste Water  | Maschinenbau                                       |          | Mechanical Engir | neering Medizintechnik |                               | Metallurgy and Metal Forming |        |                     |                 |  |  |  |  |
| NanoEngineering   | fanoEngineering Power Engineering Structural Engin |          |                  | ering                  | Sustainable Urban Development |                              |        | Technische Logistik |                 |  |  |  |  |
| Wirtschaftsingenieurwesen   | other study program                                |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
|   |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| Structure and Outline (5.   | -9.)   |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| The structure and time planni   | ing of the Lab are clearly                         | defined. |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| The theory and practical experience are well coordinated.                                     |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| The knowledge gathered during lectures is particularly useful and relevant to t Lab.          |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| The time to perform the experiments is appropriate.   |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| The relation between practical content and job application is given.                          |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
|   |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
|   |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| Lecturer / Advisor (1013  | 3.)  |          |                  | 0                      |                               |                              |        | _                   |                 |  |  |  |  |
|   |  |          |                  |                        |                               |                              |        | Q                   |                 |  |  |  |  |
| The supervisor illustrates effectually the practicability and the use of the covered content. |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| The supervisor/s are sufficiently available.  |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| The pre- and debriefing talks with the supervisors regarding the experiments a helpful.       |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
| The supervisor/s answer appropriately to questions or remarks of the students                 |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |
|   |  |          |                  |                        |                               |                              |        |                     |                 |  |  |  |  |



| Assistive Equipment (1417.)  | A              | $\sim$            |             | (C)          | A |
|--|----------------|-------------------|-------------|--------------|---|
|  |                | (M)               |             | K            |   |
| The equipment and materials are available in sufficient numbers and of good quality.   |                |                   |             |              |   |
| The equipments are generally in good state.  |                |                   |             |              |   |
| Technical problems are solved quickly.   |                |                   |             |              |   |
| In my opinion the provided tools for preparation and revision (e.g. work instructions, documents for experiments, scripts) are useful.   |                |                   |             |              |   |
| Competencies (1822.)   |                |                   |             | Q            |   |
| The Lab is further enabling me to deepen my understanding of the course's theoretical content.   |                |                   |             |              |   |
| The Lab exposes me to a number of approaches, which are equally applicable and useful to similar challenges and cases. $ \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}$ |                |                   |             |              |   |
| The Lab improves the competency of self-regulated academic working.  |                |                   |             |              |   |
| The Lab encourages team spirit.  |                |                   |             |              |   |
| The task devision works well within my team.   |                |                   |             |              |   |
| Workload (2325.)   |                |                   |             |              |   |
| Generally, I can fulfill the required preparation and assignments for the Lab within my schedule.  |                |                   |             |              |   |
| My workload for this course is similar to the workload for comparable courses that I attend(ed).   |                |                   |             |              |   |
| 25. How much time (in addition to regular attendance) do you spend on prepar   | ration or ass  | signments for the | Lab per wee | k on average | ? |
| □ none □ < 1 h □ 1 - 2 h □ 2 - 3 h □ :   | 3-4h 4-5h 5-6h |                   | h           | > 6 h        |   |
| Overall Evaluation (2629.)   | А              | ~^                | -           |              | 6 |
|  |                |                   |             | K            |   |
| The overall organization of the course (including location, equipment, scheduling, etc.) is more than satisfactory.  |                |                   |             |              |   |
| So far, this course helped me to significantly improve my knowledge.   |                |                   |             |              |   |
| In total, how do you evaluate this course so far? (very good to very bad)  |                |                   |             |              |   |
| 29. What aspect of the Lab did you like most so far and/or what could be impro   | oved in the    | future?           |             |              |   |
| Г  |                |                   |             |              | 7 |

