



1. Title of the course and name of the lecturer:

2. In which semester are you studying?

1
 2
 3
 4
 5
 6
 7
 8
 9
 10
 > 10

3. Actual desired degree:

Bachelor
 Master

4. Within which study program do you attend this course?

<input type="checkbox"/> Angewandte Informatik	<input type="checkbox"/> Angewandte Kognitions- und Medienwissenschaften	<input type="checkbox"/> Automation and Control Engineering	<input type="checkbox"/> Automotive Engineering & Management	<input type="checkbox"/> Bauingenieurwesen
<input type="checkbox"/> Communications Engineering	<input type="checkbox"/> Computational Mechanics	<input type="checkbox"/> Computer Engineering	<input type="checkbox"/> Electrical and Electronic Engineering	<input type="checkbox"/> Embedded Systems Engineering
<input type="checkbox"/> Elektrotechnik und Informationstechnik	<input type="checkbox"/> Lehramt Bautechnik	<input type="checkbox"/> Lehramt Technik	<input type="checkbox"/> Management and Technology of Water and Waste Water	<input type="checkbox"/> Maschinenbau
<input type="checkbox"/> Mechanical Engineering	<input type="checkbox"/> Medizintechnik	<input type="checkbox"/> Metallurgy and Metal Forming	<input type="checkbox"/> NanoEngineering	<input type="checkbox"/> Power Engineering
<input type="checkbox"/> Structural Engineering	<input type="checkbox"/> Sustainable Urban Development	<input type="checkbox"/> Technische Logistik	<input type="checkbox"/> Wirtschaftsingenieurwesen	<input type="checkbox"/> other program

5. How often did you attend the course? (1 to more often than 9 times)

1
 2
 3
 4
 5
 6
 7
 8
 9
 > 9

Structure and Outline (6.-11.)

The learning objectives are made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The contents of the course relate to my previous knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course requirements (preparation, assignments, active participation) are transparently communicated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The examination requirements are made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The level of difficulty in this course is appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If tools for preparation and revision (e.g. scripts, slides) are provided: I think these tools are useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Presentation and processing of course contents (12.-16.)

The contents of the course are presented in an understandable way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can easily keep up with the presentation of course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complex matters are presented with good and helpful examples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A relation between the contents of the course and the occupational field or the application of the knowledge is being established.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can fulfill the requirements of the course (preparation and post-processing, active participation).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Lecturer (17.-22.)

The lecturer...

- ...seems to be well-prepared in the individual sessions.
- ...shows real interest in the students' success in learning.
- ...answers appropriately to questions or remarks of the students.
- ...creates a constructive learning environment (in my opinion).
- ...is sufficiently available for queries or additional.
- ...is capable to communicate the teaching content in an understandable manner.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competencies (23.-26.)

The course helps me to....

- ...present basic facts and concepts in the subject area of the course.
- ...be able to work on typical questions or problems in the subject area of the course.
- ...improve my competency of self-regulated working/studying.
- ...raise my interest in the subject area.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Workload (27.-29.)

- Generally, I can fulfill the required preparation and assignments for the course within my schedule.
- My workload for this course is similar to the workload for comparable courses that I attend(ed).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. How much time (in addition to regular attendance) do you spend on preparation or assignments for the course per week on average?

- none < 1 h. 1-2 h. 2-3 h. 3-4 h. 4-5 h. 5-6 h. > 6 h.

Overall Evaluation (30.-32.)

- So far, this course helped me to significantly improve my knowledge.
- Overall, the academic standard and requirements of the course were appropriate.
- In total, how do you evaluate this course so far? (very good to very bad)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33. What aspect of the course did you like most so far and/or what could be improved in the future?

☐

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