

Offen im Denken

risk assessment regarding infection prevention and control

Arbeits**sicher**heit

Unit	
Created by	
Head of unit	
Date, signature of the head of unit	

This risk assessment (RA) is a supplement to the existing risk assessments and must be filed alongside these existing documents, e.g. in the 'Arbeitsschutz' binder (occupational safety and health, 'red binder'). This RA focuses on the additional risks (including additional mental stress) resulting from the SARS-CoV-2 pandemic and has repeatedly been adapted to the current situation. Thus, the measures stipulated in the existing RAs continue to apply unless this RA explicitly states otherwise. When defining additional protective measures, the usual hierarchy of controls ('S-T-O-P' principle) is to be adhered to. Consequently, measures relating to contact avoidance and hygiene are to be given priority, with personal protective measures to follow after. The order in which the items are explained in this document serves to underline this approach.

An 'Internal action plan – Protective measures and workplace design for working during the SARS-CoV-2 pandemic' has been published for areas in general use at UDE. The protective measures specified in that document are applicable to all areas in general use at UDE. Measures for spaces that have been assigned to individual organisational units for independent management and use are to be defined in this supplementary RA. For office settings, one comprehensive supplementary RA will usually be sufficient. Similar to existing RAs, it may be useful or even required to define different partial RAs depending on the job profiles. A list of further documentation templates and support material including links is provided at the end of this document.

Implementation of the measures (for both UDE and the unit) is a prerequisite for working on campus. If the scope of activities is to be extended, the measures must be revised.

Fulfill ed	Protective measure (examples/notes)
	Immunisation and testing (especially in situations when infections are spreading rapidly – 'hotspot')
	If the relevant location has been declared a 'hotspot', all individuals comply with the obligation to get tested or present proof of immunisation in accordance with the relevant stipulations. *Description of the implementation:*
	Self-test kits are made available to staff who work on campus. Notes: staff have been instructed that University management strongly recommends regular testing. Tests are helpful especially in case of gatherings/meetings. Self-test kits can be ordered from the stock kept by the Procurement Department for free. Public test centres can also continue to be used. Description of the implementation:



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Fulfill	Protective measure (examples/notes)			
ed				
	Reducing contact			
	It has been assessed whether presence on campus (including visitors, contractors and guests) can be limited. Examples: using the agreement between the staff councils and the University on mobile working (work from home) for analysis and documentation tasks, etc.; accepting and issuing documents in digital form or by post Description of the implementation:			
	It has been assessed whether the use of rooms (including offices, laboratories, workshops, shared facilities) by more than one person at a time can be avoided or reduced. If this requirement cannot be met due to the nature of the tasks to be fulfilled, an equivalent level of protection for staff must be ensured (ventilation, barriers or, as a last resort, medical face masks (surgical masks)). Examples: optimised use of the 'work from home' agreement; alternating on a daily basis or after a certain number of hours Description of the implementation (plan for the use of the relevant rooms (potentially including a schedule), for example; reference to the staff schedule if applicable):			
	Hygiene measures			
	If the minimum distance of 1.5 metres cannot be kept and barriers (sneeze guards) cannot be installed, personal protective equipment (PPE) must be worn. Examples: handling loads together; teamwork for assembling or disassembling equipment; invigilating exams; instructing staff from contractors Note: in most cases, medical face masks for all individuals present are sufficient Description of the implementation:			
	Equipment, material and surfaces are to be used by a single person only wherever possible. If equipment, material or surfaces are shared between multiple persons, cleaning arrangements must be agreed. Examples: devices, tools, telephones, keyboards, mice, tableware; providing cleaning agents Note: disinfection is not mandatory but may be helpful if a large number of people use the equipment or if it is frequently passed on. Description of the implementation:			



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Fulfill ed	Protective measure (examples/notes)
	Jointly used rooms are thoroughly ventilated on a regular basis. Examples: airing rooms by opening the windows wide for short periods of time and potentially also opening windows/doors on opposite walls; coordinating with the Technical Facility Management unit for forced ventilation Description of the implementation:
	Information and instruction
	The essential regulations are communicated throughout the unit. Examples: posting notices; labelling, emails Description of the implementation:
	Staff are informed about the risks of a Covid-19 infection and the existing opportunities to get vaccinated. Notes: consultation with the University's Occupational Health Service; staff are to be given leave to attend vaccination services Description of the implementation:
	Staff are informed that they have access to preventive occupational health care. Individuals who are at a higher risk for a severe course of Covid-19 and who cannot be vaccinated for medical reasons must be specifically protected upon presenting a doctor's note. In such cases, a separate assessment is to be carried out and measures are to be agreed with the Personnel Division. Example: exemption from activities where the minimum distance cannot be kept or which involve handling of infectious material Notes: consultation with the University's Occupational Health Service Description of the implementation (personal data may be documented on a separate sheet if required):
	Staff are instructed about the introduced measures of prevention and occupational safety and health on the basis of this supplementary RA and the relevant announcements and informed that the rules of conduct regarding general hygiene measures ('AHA + L' rules) continue to be applicable. This must be documented. Examples: pointing out additions and modifications in particular; record of instruction Description of the implementation:



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Fulfill ed	Protective measure (examples/notes)
	Factors of mental stress Note: please check whether the situations described apply to your unit. Consult with your staff regarding the assessment. If a situation does not apply, please take steps to change this. If you need assistance, please contact the Work Psychology Specialists (Maren Reymers, Tanja Dayß).
	The available means of communication and information are appropriate for the current situation in your unit; necessary and suitable means of communication are available and staff are qualified to use them. Social interaction and support between colleagues or between staff and line managers also takes place under the current circumstances and social isolation is prevented. <u>Examples:</u> clear information processes and regular communication between line managers and staff are ensured; software for video or telephone conferencing; file sharing software or platform, virtual blackboards, etc. <i>Description of the implementation:</i>
	Staff have clearly been assigned tasks to fulfil and areas of responsibility (idle time is avoided). Staff have been provided with the required and suitable equipment in order to fulfil the tasks they have been assigned properly and without any risk of harm or detriment. <u>Examples:</u> tasks have been clearly communicated, objectives have been defined and a list of priorities is available. Monitor, keyboard, PC/laptop, programmes, online access <i>Description of the implementation:</i>
	Staff are not overwhelmed by the change of format for meetings, training, etc. from face-to-face to virtual environments. There is a clear line between working time and personal time and there are clear arrangements regarding extended availability . Long working hours and overtime are prevented. Counselling and support services are available and staff are aware of them. <u>Examples:</u> greater attention required for telephone conferences or online seminars; transparent arrangements regarding availability, especially when working from home. Consideration for additional stress factors, e.g. due to family responsibilities. Dealing with anxiety, (further) training opportunities, the Social Officers, services provided by the German Social Accident Insurances Description of the implementation:
	Staff feel safe in their workplace. <u>Examples:</u> the risk of infection is not perceived to be higher than in the individuals' personal life. There are no conflicts with individuals who do not comply with the <u>protective measures</u> . <u>Note:</u> during the SARS CoV-2 pandemic, there is a general risk for everyone that they may contract coronavirus. This question is explicitly aimed at finding out whether staff feel they are at a higher risk at work than in their personal lives. <i>Description of the implementation:</i>



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Protective measure (examples/notes)		
Further measures		
Description of the implementation:		

Further information and documents (documentation templates and support material):

- <u>Contact information for the carpenter's workshop (Technical Facility Management)</u> for barriers (sneeze guards)
- <u>Contact information for the stockroom of the Procurement Department</u> for cleaning agents, disinfectants and PPE
- Contact information for the University Print Shop for (adhesive) labels
- Instruction on infection prevention and control for staff Guidelines (MS Word file)
- Instruction on infection prevention and control for contractors and guests Guidelines (MS Word file)
- Record of instruction

Attachment: RA assessment regarding face masks/tests



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	≥ 1.5 m well ventilated	≥ 1.5 m poorly ventilated	< 1.5 m well ventilated	< 1.5 m poorly ventilated
< 10 min.	no regulations	no regulations	face mask recommended	face masks obligatory
≥ 10 min. staff only small group	no regulations	face mask recommended	face mask recommended	face masks obligatory
≥ 10 min. staff only large group	no regulations	face mask recommended	face mask recommended	face masks obligatory
≥ 10 min. staff and students small group	no regulations	face mask recommended	face mask recommended	face masks obligatory
≥ 10 min. staff and students large group	no regulations	face mask recommended	face masks obligatory	face masks obligatory

	< 1 day/week	1 day/week	Several days/week	Daily
Same individuals	no regulations	no regulations	weekly test	weekly test
different rooms			recommended	recommended
Same individuals	no regulations	weekly test	weekly test	multiple tests per
same room		recommended	recommended	week recommended
Alternating	no regulations	weekly test	weekly test	multiple tests per
individuals		recommended	recommended	week recommended
Changing	no regulations	weekly test	weekly test	multiple tests per
individual groups		recommended	recommended	week recommended
Alternating groups	no regulations	weekly test	multiple tests per	multiple tests per
		recommended	week recommended	week recommended

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